

on the GREEN

A weekly publication for Gallaudet staff & faculty

Gallaudet College Library
7th St. and Florida Avenue, N.E.
Washington, D.C. 20002

May 11, 1981

Vol. 11, No. 30

Two requests for funding are approved by Kellogg

The W. K. Kellogg Foundation has approved two requests for funding from Gallaudet College, one to expand the Special School of the Future Project and the other to conduct regional workshops which would assist hearing impaired college students.

For the Special School of the Future Project, Kellogg approved \$198,000 each year for the next three years to fund three more regional schools. SSF already has three regional schools for the deaf which function as resource centers for affiliated schools in their areas.

Two of the new regional schools, which are already affiliated schools, will be the Louisiana State School for the Deaf in Baton Rouge, LA and the Sir James Whitney School for the Deaf in Belleville, Ontario, Canada. The other school, not yet chosen, will serve the north central states. SSF Director Roz Rosen hopes that programs at the three new regional schools will get started by this summer.

The Kellogg Foundation also approved a proposal requesting \$96,070 to finance regional workshops which will focus on how to help the hearing impaired postsecondary student adjust to college life.

The proposal was for nine workshops, with 20 institutions participating in each one, to be conducted around the country. Participants would include college student union directors, disabled student service coordinators, student leaders and others involved in out-of-class activities, such as residence hall staffs. The proposal has been endorsed

by the Association of College Unions-International and the Association of Handicapped Student Service Programs in Postsecondary Education, and letters of support for the project have been received from 60 college and university presidents.

Some of the objectives of the regional workshops will be to acquaint participants with the nature of deafness, give them an opportunity to meet and learn from deaf persons, acquaint them with the wide range of resources and special services that can be used to support deaf students in college and provide a setting in which regional support networks can be established.

The proposal was prepared by Gina Oliva of the National Academy and Sue Lyon of the Student Union, with the consultation of President Merrill, Vice President for Public Services Tom Mayes, and heads of the other five postsecondary institutions that are federally stipulated to serve the deaf: NTID, Seattle Community College, Technical Vocational Institute in St. Paul, MN., Delgado Community College in New Orleans and California State University at Northridge.

The workshops are targeted for 1982.

This request was an amendment to Gallaudet's original Kellogg Foundation Project, under which a packet of materials, *The Deaf Student in College* was prepared and disseminated by Gallaudet with the help of the other five federally stipulated institutions. Another book which will include proceedings from the workshops is being planned.



MacDougall workshop presenters Beryl Benderly, left, and Rex Lowman talk with winners (from left) Dorothy Johnson, Craig Speicher, Gail Ploman and Ellen Beck.

MacDougall luncheon held

Six Gallaudet students walked off with awards at the 1981 MacDougall Creative Writing Awards Luncheon held on campus May 4.

The winners were chosen from among 26 contestants. Receiving first place and \$1,000 was R. Craig Speicher, a senior, for his fiction and essay. Two second place winners were chosen: Gail Ploman, a sophomore, for her fiction, and Ellen Beck, a junior, for poetry and fiction. Each received \$350. Third place winner was Dorothy Johnson, a senior who received \$200 for her poetry and fiction. Two persons received honorable mention: Getachew Fenta, a junior, for an essay, and Lindsay R.B. Dunn, a freshman, for poetry and an essay.

The awards were presented by President Edward C. Merrill, Jr. and Ella

Lentz, one of the judges. Merrill told the group that the announcement of the beginning of the MacDougall Creative Writing Awards was made at Commencement three years ago. At that time, Nanette Fabray MacDougall gave the speech and her son, Jamie, announced that the contest was being established by he and his mother, and by the Writers' Guild, to honor his late father, Randy, and to encourage deaf students to write.

Workshop presenters and judges were recognized at the luncheon. Presenters were Beryl Benderly, author of the book *Dancing Without Music: Deafness in America*; Rex Lowman, director of Faculty/Staff Development at Gallaudet; and Bernard Bragg, with the Department of Theatre Arts. Judges were John Canney of the English Department, Will Madsen of the Department of Sign Communication; Ella Lentz of the National Association of the Deaf; and Pat Lewis, a reporter with the *Washington Star*.

Merrill also said he would tell Nanette Fabray MacDougall about the writing society recently established by the students.

Speicher, who is also president of this new society, said that they have a lot of plans for the fall and at the first meeting he would be giving a lecture on "how to win first place in a writing contest." He thanked the people in Gallaudet's English Department who have encouraged him.

Canney, who helped coordinate the event, recognized the people involved in the competition, including the students, workshop leaders and judges. He gave special credit to the President's Office, in particular coordinator Sue Ellis, and secretaries Anna Fowler and Marlene Caughman with the English Department, who did much of the behind-the-scenes work.



Kendall teacher Nancy Hiller explains to students about artist Clement Meadmore's work. Meadmore, left, is doing a sculpture commission for Kendall School and was on campus April 29.

Commencement is May 18

Gallaudet College's 117th Commencement will be held next Monday, May 18 at the National Shrine of the Immaculate Conception at Catholic University. The event begins at 10:30 a.m.

The Commencement speaker will be Dr. Frank Bowe, former chief executive officer of the American Coalition of Citizens with Disabilities and current U.S. representative to the United Nations for the International Year of Disabled Persons. He received his MA in Education from Gallaudet.

Honorary degrees will be conferred on four persons: Frank Bowe; Mark Medoff, author of the play "Children of a Lesser God"; Loy E. Golladay, '34, retired teacher, writer and poet; and Father Augustin Yanes, Spanish deaf leader, writer and lecturer.

Everyone is invited to attend.

Dot Miles gets Humanitarian Award at Theatre Arts Awards Night

Dot Miles, a Gallaudet graduate who now works with the British Deaf Association, was honored with the Humanitarian Award at the Gallaudet Department of Theatre Arts' 22nd Annual Awards Night on May 2.

The Humanitarian Award is presented to a person who has contributed his or her service to the theatre world. Last year, this award went to Phyllis Frelich, star of the award-winning Broadway play "Children of a Lesser God."

Miles, an honor student who graduated with distinction from Gallaudet in 1961, made a special trip here to receive the award, which was presented by Gilbert Eastman, chairman of the Theatre Arts Department. "As a result of her constant service and devotion to the deaf, Dot is well-deserving of this year's Humanitarian Award," said Eastman in making the presentation.

Miles was born in North Wales and became deaf at the age of eight and a half from spinal meningitis. As a student at Gallaudet, she won three drama awards: most promising actress, best supporting actress and best actress. She also wrote the Gallaudet fight song, "Hail to the Mighty Bisons," which has been signed at athletic events ever since.

After graduating from Gallaudet, she joined the National Theatre of the Deaf and at the same time attended Connecticut College, where she received her MA in Theatre Education in 1974. She then went to California State University at Northridge where she taught dramatics and co-authored a booklet on deaf theatre. At the Salk Institute in

San Diego, she became involved in sign language research and subsequently wrote a book entitled "Gestures: Poetry in Sign Language."

She is currently working with the British Deaf Association developing teaching materials as part of a communication skills project and is testing these materials at the Northern Counties School for the Deaf at Newcastle-on-Tyne.

A number of other awards were presented by the Theatre Arts Department. They are:

Senior Service Award—Galinda Goss
Outstanding Performances:

By an Actress in a Major Role: Linda Clark

By an Actor in a Major Role: Charles Katz

By an Actress in a Supporting Role: Joan Holowach

By an Actor in a Supporting Role: Frank Varveri

By an Actress in a Cameo Role: Nancy Rojas

By an Actor in a Cameo Role: Dennis Dillahunt

Best Technical Assistant: Andre Pellerin

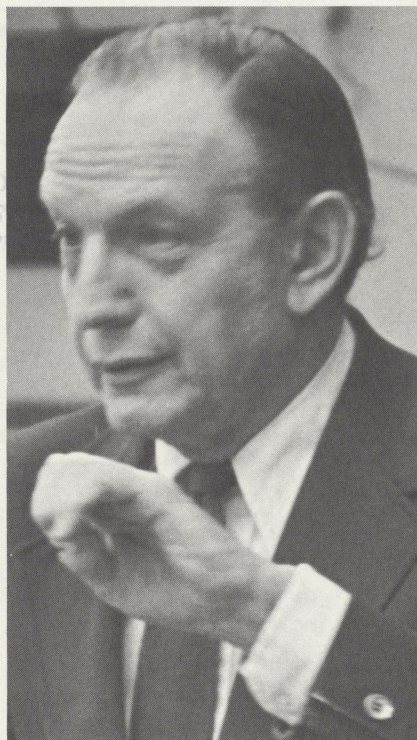
Most Versatile Performer: Linda Clark

Best Crew Members: Chris Konopka and Diane Grey

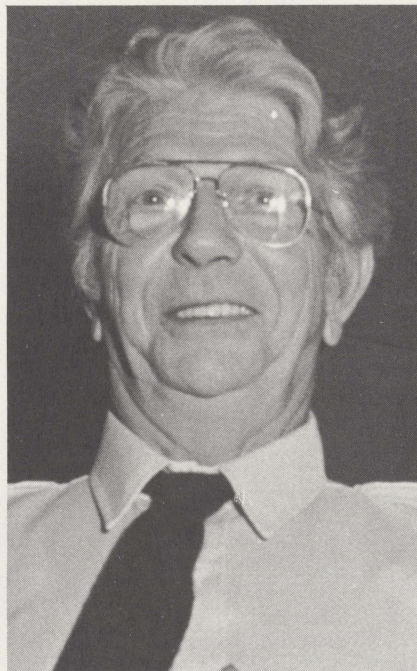
Outstanding Contributor: Mary Beth Tkach

Special Awards: Linda Clark and Lori Kronick

Drama Medallion: to the members of the Gallaudet College Theatre Touring Company, Steve Brunelle, Vicki Havens, Vicky Bryant, Scott Robinson, Linda Clark and Charles Katz.



Leon Auerbach



Hal Domich

College Awards Night held

Outstanding faculty, staff and students were recognized for leadership and academic excellence at Gallaudet's Awards Night held here May 6.

The Tower Clock dedication went to Leon Auerbach, professor of mathematics. Harold Domich, associate professor of history, was chosen Faculty-Staff Member of the Year by the Student Body Government.

Alpha Sigma Pi Fraternity presented the Man of the Year Award to Art Roehrig, Mother of the Year to Sharon Hayes and Teacher of the Year to Barbara Stevens.

Chi Omega Psi Sorority presented a Service Award to John Van Cleve.

Theta Nu Tau presented the Powrie V. Doctor Award to Inez Thomas.

The Student Body Government gave a number of service awards and honorable mention to students, and also to faculty and staff members Allen Sussman, Frank Turk, Rosemary Weller, Mary Lou Holden and Theresa Tinch. Tim Medina was also recognized.

Phi Kappa Zeta Sorority presented the Woman of the Year Award to Flo Crammatte, Agatha Tiegel Scholarship to Brian Strom, Leonard M. Elstad Award to Harvey Grossinger and NAD Chapter Service Award to Edmund Booth.

The Thomas Marr Award for highest scholastic average went to John Shores, and the NFSD Outstanding Student Award was presented to Tina Jo Breindel. The Thomas J. Watson Foundation Award went to Gloria Quintero, and the Algernon Sydney Sullivan Award went to Robert Schaeffer.

Six students were named to Who's Who in American Colleges and Universities: Valerie Dively, Teresa Ezzell, Wilbur Kalb, Bernard Le Maire, Ava Newman and James Tucker. Seventeen new members were also initiated into Phi Alpha Pi Honor Society.

The event was organized by Committee C (Faculty-Student Affairs), which is chaired by Eugene McVicker.



Gil Eastman, head of the Theatre Arts Department, presented Dot Miles with the Humanitarian Award May 2.

Serendipity Library Bits & Pieces

Library inventory

The Gallaudet College Library will be closed the week of May 25-29 in order to conduct a complete inventory of its collection of materials.

Since the Library is only one part of the Learning Center, the building itself will be open, but the Library section will not be in operation. If you were planning to use the Library for research or study during this time, please call the Information Desk, x5585 voice or x5575 TDD to make special arrangements.

The Library is trying to round up as many of its materials as possible before the inventory, so please return any materials you have in your possession.

Summer hours (June 1-Aug. 17)

Mondays	8 a.m.-8 p.m.
Tuesdays	8 a.m.-10 p.m.
Wednesdays	8 a.m.-8 p.m.
Thursdays	8 a.m.-8 p.m.
Fridays	8 a.m.-4:30 p.m.
Saturdays	CLOSED
Sundays	1-4 p.m.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from Glenn Pfau, Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
05/31/81	CDC—Nutrition Cooperative Agreement Programs
06/10/81	ED—Projects for Initiating Special Recreation Programs for the Handicapped
06/10/81	ED—Handicapped American Indian Vocational Rehabilitation Service Projects
06/10/81	ED—Projects for Providing Vocational Rehabilitation Services to Severely Handicapped
06/10/81	ED—Projects for Making Recreational Activities Accessible to the Handicapped
06/12/81	NIJ—Informal Control and Crime Prevention

NSF experiments to simplify grants

The National Science Foundation is expanding an experiment to simplify grant management at colleges and universities. NSF says the effort reduces federal intervention, and grantees say it saves time and allows researchers more flexibility.

Since 1979 NSF has delegated authority to nine universities to make "routine budgetary" reallocations of NSF grant money. The experiment will now be expanded to all departments receiving NSF awards at 12 institutions. The experiment permits institutions to approve the principal investigators' requests for travel, purchase of new equipment and hiring decisions instead of getting prior approval for these decisions from NSF. It also authorizes grantees to charge costs to the grants 90 days before the award is made and for an additional six months after it is completed. Universities must still get approval from NSF to make changes in the principal investigator or scope of the research project.

Special School of the Future makes impact on education of the deaf

With the Kellogg Foundation's approval of funds to set up three more regional schools, the Special School of the Future Project will have an expanded opportunity to assist deaf people nationwide in developing new roles for themselves in today's changing educational society.

But even without these new resource centers on deafness, the SSF Project has made a substantial impact on education of the deaf since it began in the summer of 1978.

This five-year project, funded by the Kellogg Foundation and directed by Roz Rosen in the Division of Public Services, has been instrumental in providing parent and professional education and training, involving deaf people with their local communities, disseminating resource materials, coordinating curriculum development and sponsoring conferences and other action-oriented projects.

Gallaudet received \$1.4 million to fund the project for five years. With these funds, three schools were chosen to be resource centers on deafness: the Atlanta Area School for the Deaf in Georgia, California School for the Deaf at Fremont and St. Mary's School for the Deaf in Buffalo, NY. These three schools work with 29 other affiliated state schools which, in turn, work with other schools, organizations and programs in their respective states. With the expanded project, there will be an affiliated school in nearly every state.

Now, with the new Kellogg funds, the north central and south central areas and Canada will be covered through the three new regional schools. The College also contributes funds for the project and in 1982 will contribute about \$130,000.

The three existing demonstration schools serve students of all ages through high school. But in their role as regional resource centers, they do much more. The aim over the five-year period is for them to become "educational/community resource centers," helping educate deaf people in their communities, developing new on-campus and outreach programs, interacting with the community and, in general, serving as model resource cen-

ters in the field of deafness. Each of the special schools works with state and local agencies, public schools, post-secondary programs, professionals, parents and community groups.

The Special School of the Future headquarters at Gallaudet monitors the progress of the demonstration schools, provides assistance and shares resources from various College units, primarily the Division of Public Services and Pre-College Programs. The Counseling Department, Department of Education, Summer Programs and National Academy give workshops and work with the schools.

The project is in the Division of Public Services and reports to Dr. Tom Mayes. The staff includes Director Roz Rosen; Lita Aldridge, parent education coordinator; Micky Cokely, curriculum specialist, and secretaries Sharon Church and Mary Perry. Each project site has a coordinator and secretary funded by the project.

Nine objectives for the Special School of the Future have been set up by Gallaudet: parent education, home-school relationships, curriculum, deaf adult skills, professional awareness—both in the community and with continuing education, team effort toward problem solving, relationship with public schools and the ripple effect with affiliated schools (to facilitate growth toward the regional resource center).

Each school affiliated with the project must meet three objectives of their choice each year, but it is hoped that by the end of the five years, the affiliated schools will be meeting as many of the objectives as possible. "We see the objectives not as something added to the school but as a part of the school itself," Rosen explained.

This past year, major focuses of the demonstration schools were in the areas of parent education, professional training, curriculum development and relationships with regular schools and state departments of education.

Lita Aldridge is the person responsible for coordinating efforts in each school in the areas of parent education and home/school relations. Among other things, six regional workshops and conferences were scheduled this school year for parents, professionals and deaf adults. The focus was on topics related to parent education and involvement, and home/school relationships. Five of the workshops have been completed. Many times this is the first time information of this kind has been made available for parents, said Aldridge. The workshops in general have generated interest in follow-up conferences. "We try to encourage participants to think about what they will do with this information in the future," she said.

New TDDs

P.G. County has installed a TDD in its appointment center at the Department of Social Services. To make an appointment for public assistance or communicate with a worker in the main office you can call 927-6692. Appointments for Medicaid or food stamps can be made by calling 779-2179.

To contact Dreyfuss Brothers Residential Sales and The Artery Organization in Bethesda, you can call Tom Sarelas at 974-7808 between 11 a.m. and 6 p.m.



The on-campus SSF staff includes, from left, Sharon Church, Roz Rosen, Lita Aldridge and Micky Cokely.

A summer course in parent education is being offered at Gallaudet this July for professionals who work in educational programs for the deaf. After the basic program, 25 participants will be expected to return to their schools and establish or expand existing parent education programs.

The Special School of the Future co-sponsored two major national symposia during FY 1980. The first, the National Symposium on Parent Education, was held in Lincoln, NE in December, 1979 and was also co-sponsored by Pre-College Programs. Out of this symposium, which focused on parent education and professional training, a manual on parent education is being developed. The second, the National Symposium on Educational Placement and Services for Hearing Impaired Students, was held in May, 1980 in the DC area and was also co-sponsored by Pre-College Programs and NTID.

Another book of guidelines on educational placement and services for hearing impaired persons is being developed as a result of that symposium.

Developing materials for parents and school personnel related to parent education is the responsibility of Micky Cokely, who was hired for a year with the SSF Project. Rather than working directly with parents, SSF tries to work with school personnel so the school can be a resource for the parent. "The objective is to give them some guidance for their programs," said Cokely. A packet of information materials which includes such things as a special brochure for parents, information on questions parents ask, resources available and ideas for workshops, has been sent to each affiliated school, and addi-

tional copies of the packet can be obtained through the Gallaudet College Press. Cokely is developing packets on 10 topics and this service is now being evaluated by the affiliated schools.

Another SSF project is the National Curriculum Bank, a project to collect and compile curricula designed for deaf students at various schools and make them available in printed form. The first catalog of available curricula includes the work of 17 schools for the deaf and the Pre-College Programs.

"One part of curriculum development is to define who the audience is," Cokely explained. At each SSF parent/professional conference, surveys are given to parents and school personnel, and the data is then analyzed by the Computer Center. The priorities selected by the respondents as the most important will be used in developing future printed materials.

SSF has also sponsored workshops for state department of education directors and school superintendents, and workshops for dormitory supervisory personnel. The staff, in addition, is working to develop videotapes for parents, librarians and dormitory personnel that will focus on developing reading skills. These will be disseminated by the Gallaudet College Press.

The Special School of the Future Project interfaces with the Affiliated Schools Program of Pre-College Programs. The PCP Affiliated Schools Program focuses on the region immediately surrounding Washington. Joint planning for both programs ensures that the goals of both remain parallel and mutual. For a copy of the brochure describing the project, contact Roz Rosen, x5046.

Tips to make TDD use easier

Both deaf and hearing people on campus have expressed concerns about problems in making or receiving TDD calls. Courtesy and common sense could reduce or eliminate some of these problems. Here are a few suggestions.

Before making a TDD call, make sure it is a TDD number. Look in the TDD listing in the College directory or look up the individual's name in the directory and see if that number has an asterisk or dot after it (this indicates a TDD).

When answering a TDD call, identify the department (it's nice to identify yourself, too). Most people on campus do answer TDD calls properly, but there are times when someone says, "Hello, GA." After the person answers the call and gives the GA, the caller should identify him/herself and then

proceed with the conversation.

Sometimes departments or offices on campus have only one TDD, and if that TDD is being used when another TDD call comes in, the caller has no way of knowing if he/she is being placed on hold, or the person is scurrying around looking for a TDD, or if the TDD is out of order, or if the person just didn't want to answer a TDD call. Departments which receive frequent TDD calls should have more than one TDD available.

Hearing people say that if the person on the other end of the line would tap a few keys when the phone is answered, it would help the hearing person know immediately if it is a TDD call.

If you have other comments or suggestions, send them to *On the Green* and they will be publicized.

On the GREEN

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Personalities

Ramesh Sharma is a technical services librarian with the Gallaudet College Library. He has more than 10 years of library experience. Sharma has MAs in Political Science and Public Administration and a masters in Library Science.



Sharma

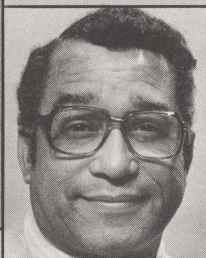


Cangiano

Carole Cangiano is now the assistant to the vice president for Planning. She has been working as chairperson for the Library Renovation Project for the past year. Cangiano also worked as a teacher at Kendall for four years. She has her undergraduate degree from St. Joseph College in Connecticut and a masters in Education from Gallaudet.



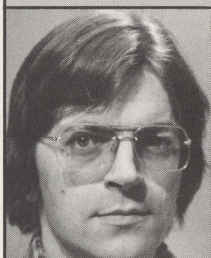
Pebbles



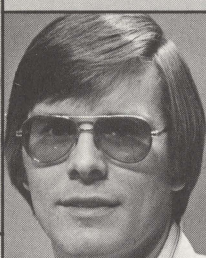
Petersen

Simone Pebbles is a receptionist with the National Academy. She has worked as a camp counselor with Family and Child Services and as a secretary. She is a graduate of Barr Business School.

Solomon Petersen Jr. is a studio engineer with Gallaudet Television. He has previously worked as a television and appliance service manager and recently moved to the area from Amityville, NY.



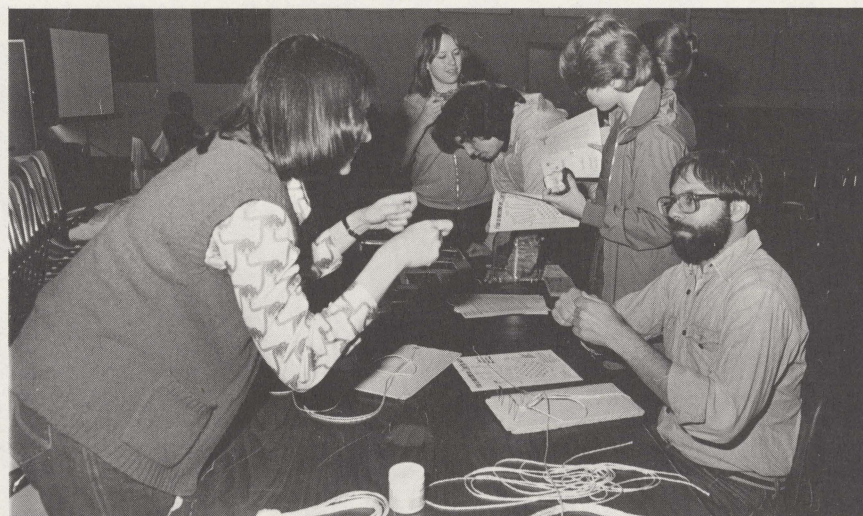
Skrobisz



McCombe

Jan Skrobisz is a graphic associate with CER Art/Photo. He has his BA from Gallaudet and has been a temporary graphic artist for three years.

Scott McCombe is an occupational education teacher here. He was previously an instructor at the University of Maryland, Elizabeth City State University and Fairfax County Public Schools. He has his BA in Psychology, certification in Industrial Arts and MA in Industrial Education.



Students participate in the Crafts Fair held on campus Saturday, May 2.

Advocacy Notes

Our disabled youth: some facts and figures

by Merv Garretson

On May 6-8, this year's annual meeting of the President's Committee on Employment of the Handicapped was held. As a long-time member of the PCEH, I am reminded of a report received some time ago from the subcommittee on youth development which presents a rather dismal picture of young people with disabilities.

Each year approximately 625,000 disabled students graduate or terminate in our nation's school system. Based on commitments prevailing at the time of this subcommittee study, the report predicts that in this group:

- Only 21% will become fully employed or enrolled in college.
- 40% will be underemployed and at the poverty level.
- 8% will remain in their home community and will be idle much of the time.
- 26% will be unemployed and on welfare.
- 3% will be totally dependent and institutionalized.

Educators conference

Kendall Demonstration Elementary School will host the first Washington Regional Conference of Educators of the Hearing Impaired on Saturday, May 16.

The conference is being sponsored cooperatively by programs for the hearing impaired in Alexandria, VA, DC, Fairfax County, Montgomery County, Prince George's County and the Pre-College Programs at Gallaudet.

"We felt there was a need for an area-wide conference in which programs could share information and address issues concerning the education of hearing impaired children in the Metropolitan Washington area," Mike Deninger, dean of KDES, said.

The conference will include a major session on "Social-Emotional Aspects of Hearing Impairment" presented by Kay Meadow, developer of the "Meadow-Kendall Social-Emotional Inventory for Deaf Students." Other sessions will address key topics such as mainstreaming, parents' role, curriculum and multiply handicapped hearing impaired children.

For pre-registration information contact Conference Director Lovelle Golden or Conference Coordinator Mickie Ballotta at KDES, x5286.

stitutionalized.

Some other startling facts to emerge from this report on youth development:

- Only 2% of all regularly enrolled vocational education students have a disability.
- Only 2% of all four-year college students are disabled.
- Only 3% of all community college students are disabled.
- Less than 3% of all CETA clients have a disability.
- Preliminary studies show that the dropout rate in high school is five to six times higher for disabled students.

Where are our disabled youngsters, and what is happening to them? Obviously if we are to provide a brighter and productive future for them, a great deal of training and awareness is needed for persons in policy-making or administrative positions, for state and federal legislators, for educators and for disabled people themselves. Strategies must be developed at the local, state, national and even international level.

With the International Year of Disabled Persons approaching midpoint, the Gallaudet community will be highlighting these needs and seeking to create increased awareness and understanding of the problems and issues facing deaf persons as well as others.

Health care workshop

Phyllis Tucci, RN, MA, from the College Student Health Service, will conduct a series of workshops on Health Care Delivery for Deaf Patients in Gary, IN.

The five three-hour workshops will be held May 18-20 at St. Catherine's Hospital and Indiana University Northwest. In her programs, Tucci will discuss special considerations in nursing care of deaf patients, identification and assessment of hearing loss, communication with deaf patients, community resources for deaf patients and the impact of Section 504 on hospital services for deaf patients.

Approximately 240 participants are expected. The workshops are co-sponsored by the Division of Allied Health Science at Indiana University Northwest, Northwest Indiana Service Agency for the Deaf, Inc. and the National Academy of Gallaudet College.

Debbie Herb, director of the Northwest Indiana Service Agency for the Deaf, is coordinating these offering for health care and allied health professionals.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
CAREER COUNSELOR: Counseling & Placement
ASSISTANT DIRECTOR: Alumni/Public Relations
DIRECTOR: Counseling & Placement Center
DIRECTOR OF ANNUAL FUND: Office of Development
BUYER I: Purchasing & Services
MANAGER, FINANCIAL SERVICES: Accounting
ASST. MANAGER, ENERGY CONSERVATION: M&O Administration
DEAN: College for Continuing Education, Public Services
STUDENT AIDE COORDINATOR: Student Special Services
ELECTRONICS HELPER: Technical Support Center
RESIDENT ASSISTANT: MSSD/Residence Programs
POST OFFICE CLERK: Post Office
CABLE TECHNICIAN: Technical Support Center
INTERPRETERS: Demonstration Programs
SENIOR APPLICATIONS PROGRAMMER: Computer Center
MECHANIC I: M&O-HVAC Services
SCHEDULER: MSSD/Principal's Office
NIGHT CUSTODIAL SERVICES
SUPERVISOR: M&O Custodial Services
CAREER COUNSELOR FOR MULTIPLY HANDICAPPED: Counseling & Placement Center
STAFF PSYCHOLOGIST: Counseling & Placement Center
LIBRARY TECHNICAL ASST.:
CIRCULATION I: Library
PROGRAMMER: Business Data Systems
NIGHT CUSTODIAN: M&O Custodial Services
ASSISTANT PRINCIPAL FOR CURRICULUM: MSSD
ASSISTANT PRINCIPAL FOR PROGRAMS: MSSD

FACULTY

SUBSTITUTE TEACHERS: KDES
POSTDOCTORAL FELLOWSHIP/VISITING SCHOLAR: Department of Psychology
ASSISTANT PROFESSOR: Audiology
FACULTY POSITIONS: Business Administration
INSTRUCTOR, GRAPHIC ARTS, DESIGN & RELATED PRINTMAKING: Art Department
PROGRAM SUPERVISOR, RESIDENCE PROGRAMS: MSSD
VOCATIONAL EVALUATOR: MSSD
PROGRAM SUPERVISOR, PRIMARY DEPT.: KDES
PROGRAM SUPERVISOR, PRE-SCHOOL DEPT.: KDES
PSYCHOLOGY INTERN: KDES
INSTRUCTOR/ASST. PROFESSOR: Dept. of Romance Languages
ASSISTANT PRINCIPAL: KDES

Classified Ads

FOR RENT: Trailer at Fenwick Island, DE is available for a week or weekend. Call Mary at x5008.

FOR SALE: House, 2 bedroom, 1 1/4 bath, brick Cape Code in Takoma Park. Living room with fireplace, separate dining room, hardwood floors, updated kitchen, full basement, front porch, driveway, nice yard. Close to Metro, 5 miles to Gallaudet. 9 1/2% assumable loan/owner financing. Mid \$70's. Call Jim Bourg, x5734 voice or TDD, or 270-8576 voice.

FOR SALE: Queen-size mattress and box springs, good condition. \$50. Call S. Ellis, x5132, voice or TDD.

FOR SALE: 1969 Chevy Malibu, 70,000 miles, power steering, automatic, excellent condition, \$1,000 firm. Call Pattie, x5100 voice or TDD.